

# Queen Elizabeth's Grammar, Alford A Selective Academy



## Conflicts of Interest Policy

At Queen Elizabeth's Grammar, Alford the named persons with responsibility for this policy are:

<b>Headteacher/Author</b>	Mr G Thompson & Mrs E Kemp
<b>Governors</b>	Full Governing Body



# Queen Elizabeth’s Grammar, Alford A Selective Academy



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### 1. INTRODUCTION AND AIMS

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At Queen Elizabeth's Grammar, Alford, we want to ensure that the decisions taken by the staff and governors are free from personal bias, and don't unfairly benefit any individual or company connected to the school.

This policy aims to ensure that:

- Everyone to whom the policy applies understands what a conflict of interest is.
- Everyone to whom the policy applies understands their responsibility to identify and declare any conflicts of interest.
- Every potentially relevant conflict of interest, or perceived conflict of interest, is identified, recorded and prevented.
- Decision-making isn't affected by conflicts of interest.
- There are clear procedures for managing conflicts of interest where these arise.
- *Possible conflicts of interest around examinations are avoided.*

### 2. LEGISLATION AND GUIDANCE

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This policy is based on:

- [Companies Act 2006](#)
- Guidance from the Charity Commission which explains statutory requirements and good practice regarding [conflicts of interest for charity trustees](#)
- [The Academy Trust Handbook](#)
- [The Governance Handbook](#)

This policy complies with our funding agreement and articles of association.

### 3. SCOPE

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This policy applies to:

- Academy trust members
- All members of the board of trustees
- Employees





### 4. DEFINITIONS

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#### 4.1 Conflict of interest

A conflict of interest is any situation in which a governor has a business or personal interest or loyalty which could, or could be perceived to, prevent them from making a decision only in the best interests of the school.

It's not possible to provide an exhaustive list of what constitutes a conflict of interest, but some examples include where:

- Governors work for companies that provide, or have the potential to provide, services to the school.
- A governor owns their own business, and sometimes does work for the school.
- A governor is in a relationship with a member of staff.
- A governor also sits on the governing board of another school or trust.
- A teacher of a parent governor's child is subject to a disciplinary hearing.

#### 4.2 Trustee benefit

A trustee benefit is any instance where money, or other property, goods or services which have monetary value, are received by a trustee from the academy trust. This doesn't include where trustees are compensated for proper out-of-pocket expenses.

Trustees can only benefit from the trust in such a way, either directly or indirectly, where there is an **explicit authority** in place before any decisions are made.

Examples of trustee benefits include where trustees decide to:

- Sell, loan or lease trust assets to a trustee.
- Acquire, borrow or lease assets from a trustee for the trust.
- Pay a trustee for carrying out a separate paid post within the trust, even if that trustee has recently resigned as a trustee.
- Pay a trustee for carrying out a separate paid post as a director or employee of the trust's subsidiary trading company.
- Pay a trustee, or person or company closely connected to a trustee, for providing a service to the trust.
- Employ a trustee's spouse, partner or other close relative at the trust or its subsidiary trading company.
- Make a grant to a service user trustee, or a service user who is a close relative of a trustee.
- Allow a service user trustee to influence trust activities to their exclusive advantage.

Explicit authority will come from either:

- Our Articles of Association.



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- A statutory provision (such as the power in the Charities Act which allows charities to pay trustees for additional services in some circumstances).
- The Charity Commission.
- The court.

### 5. ROLES AND RESPONSIBILITIES

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#### 5.1 Chair of Governors

The chair of governors will:

- Ensure that the register of interests is completed each year.
- Make sure declarations of interest are made before each meeting.
- Arbitrate decisions about how to deal with conflicts of interest, where appropriate.
- Monitor this policy, and seek advice on any necessary changes.

#### 5.2 Clerk to governors

The clerk will:

- Maintain the register of interests, and update it when governors inform them of changes to their circumstances.
- Advise the board on how to deal with conflicts of interest.

#### 5.3 All governors

All governors will:

- Declare their conflicts of interest before or during meetings, and complete the register of interests /pecuniary interests faithfully.
- Make sure they inform the chair and clerk immediately of any changes to their circumstances.
- Take appropriate action to remove any conflict of interest, or seek advice on how to do so if necessary.

### 6. WHAT GOVERNORS MUST DECLARE

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Governors must declare:

- Directorships, partnerships and employments with businesses.
- Trusteeships and governorships at other educational institutions or charities.
- Material interests arising from relationships with other members, trustees or local governors (including spouses, partners and close relatives).
- Material interests arising from relationships with trust employees (including spouses, partners and close relatives).



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- Business or personal interests of their spouses, partners and close relatives, where there's a possibility that the school will have dealings with that person.

If an individual isn't sure whether something constitutes a conflict of interest, or needs to be declared, they should err on the side of caution and declare it.

Senior trust employees, and governors/trustees who are staff members, must declare an interest in relation to matters of their own pay and appraisal, and must not participate in discussions or decisions about these.

## 7. PROCEDURES

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### 7.1 Register of interests

The school requires each governor to complete a declaration of interests form at the beginning of each academic year.

New governors will also be asked to complete a declaration of interests form if they join after the start of the academic year.

The trust will publish information about the interests of members, trustees, local governors, and the accounting officer (where the accounting officer isn't already included due to being a trustee).

Senior trust employees, and governors/trustees who are staff members, aren't required to record their employment with the trust on the register of interests.

If an individual's circumstances change after the register of interests is completed, they must immediately alert the chair and the clerk that they need to make amendments or further declarations.

### 7.2 Declaring conflicts of interest and taking action

Agendas of meetings will be circulated in advance. Governors must review any agenda sent to them and alert the chair and the clerk as soon as possible if they have a conflict of interest related to any item on the agenda.

Each meeting will also include a standing agenda item to allow declarations to be made.

If a conflict becomes apparent during a meeting, and governors didn't declare these prior to or at the beginning of the meeting, they must declare these immediately.

Depending on the nature of the meeting or discussion, and the interest in question, the board will decide whether the individual needs to:

- Withdraw from the meeting
- Refrain from contributing to the discussion
- Refrain from voting on a decision

The board may also decide that, having declared the interest, the governor is free to participate in the discussion or decision as normal.



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When deciding which course of action to take, the board must:

- Always make their decision in the best interests of the school, and be able to demonstrate this.
- Act to protect the school reputation.
- Consider the impression that their actions and decisions may have on those outside of the school.
- Consider the level of risk related to the decision in question, and the risk that the conflict will affect the individual's ability to be impartial, or to act only in the best interests of the school.
- Be aware that the presence of a conflicted governor (even if they cannot participate in the decision or discussion) may inhibit free and open dialogue, and may affect the decision in some way.

In cases of **serious conflict of interest**, the board may also choose to avoid the conflict by:

- Not pursuing a particular course of action.
- Proceeding with the issue in a different way.
- Not appointing a particular governor or employee.
- Securing a resignation from a conflicted governor.

A serious conflict of interest includes situations where the conflict:

- Is so acute or extensive that the individual isn't able to make their decisions in the best interests of the school or could be seen to be unable to do so.
- Is present in significant or high-risk decisions.
- Means that effective decision-making is regularly undermined or cannot be managed in accordance with the required or best practice approach.
- Is associated with inappropriate trustee benefit.

Details of any conflicts declared, and relevant actions taken, will be recorded in the minutes.

### 8. FAILURE TO DECLARE A CONFLICT OF INTEREST

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Failure to declare a conflict of interest is a breach of the board's code of conduct.

If the board becomes aware that a governor hasn't declared a relevant conflict of interest, it will immediately update the register of interests to ensure the record is complete and accurate.

Depending on the nature of the omission, the board may also:

- Vote to suspend the governor.
- Vote to remove the governor from office.
- Follow any relevant disciplinary procedures.

If a governor is aware of another governor's undeclared interest, they should alert the chair and the clerk immediately.

Approved by: Governors

Date Approved: May 2024

Last reviewed: May 2024

Next date due to be reviewed by the Governors – January 2026





### 9. CONFLICT OF INTEREST & EXAMINATIONS

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The conflict of interest process is designed to protect the integrity of the exams system and also helps to ensure that staff members at our school are protected if there is an allegation of malpractice due to a perceived, or real, conflict.

Full details of the regulations can be found in the [JCQ General Regulations for Approved Centres Booklet](#) in section 5.3 (i).

#### 9.1 Responsibility

The Head of Centre is responsible for managing the conflict-of-interest process and must determine how they do so. The JCQ regulations explain what must be reported to the awarding bodies and what information must be kept on record at the school/college.

The Head of Centre must ensure that any records include details of what measures will be taken to mitigate any potential risk to the integrity of the affected qualifications.

#### 9.2 Reporting

Awarding bodies must be informed about conflict of interest before the published deadlines for entries for **each examination series**. Exam boards need to know about any members of school staff who are:

- Taking qualifications, which include internally assessed components/units at their own school.
- Teaching and preparing members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. children) for qualifications which include internally assessed components/units.

Entering members of staff for qualifications at their own school/college should be a last resort, when the individual has been unable to find an alternative. In this case the Head of Centre must ensure that:

- the usual protocols are in place to prevent the staff member from accessing exam materials prior to the exam, and that other staff understand the importance of maintaining the integrity and confidentiality of the exam materials
- the member of staff does not receive any preferential treatment.

#### 9.3 Keeping records

The Head of Centre, in conjunction with the Examinations Officer, is responsible for ensuring that the school maintains clear records of all instances where:

- Examination team staff have members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. children) being entered for examinations and assessments either at the school.
- School staff are taking qualifications at their centre which do not include internally assessed components/units.
- School staff are taking qualifications at other centres.



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These records must:

- Include details of the measures, which have been put in place to mitigate any potential risk to the integrity of the affected qualifications.
- Be available for inspection by a visiting JCQ Centre Inspector and/or awarding body staff.
- Be available if requested in the event of concerns being reported to an awarding body.
- Be kept until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed (whichever is later).

### 10. REVIEW

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This policy will be reviewed every two years, and approved by the governing board.



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### APPENDIX 1: EXAMPLE OF A DECLARATION OF INTERESTS FORM

We are committed to acting with integrity and impartiality. To this end, we must keep a register of the relevant business and pecuniary interests of members, trustees, local governors and senior employees.

We're also required to publish these interests with respect to members, governors and the accounting officer.

Please complete the form below and return it to the Clerk.

If you're not sure whether something counts as a conflict of interest, err on the side of caution and declare it.

You must update us whenever your circumstances change, so we can ensure our register of interests is accurate.

Name: \_\_\_\_\_

Directorships, partnerships or employment

NAME OF BUSINESS/ORGANISATION	NATURE OF INTEREST	DATE INTEREST BEGAN

Governor or trustee roles at other educational institutions or charities

NAME OF SCHOOL/ESTABLISHMENT/CHARITY	NATURE OF LINK	DATE INTEREST BEGAN

Personal relationships (including spouse/partner and close relatives)

NAME OF TRUSTEE, LOCAL GOVERNOR, MEMBER OR TRUST EMPLOYEE	NATURE OF THE RELATIONSHIP	NATURE OF THE INTEREST ARISING FROM THIS RELATIONSHIP



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Relevant business or personal interests of spouse/partner and close relatives

NAME	RELATIONSHIP TO YOU	RELEVANT INTEREST

Signature: \_\_\_\_\_

